

Grade Levels/Departments With Cycle of Inquiry Artifacts

(Pacing, Guides, Essential Standards, Unpacked Standards, Theories of Action, Benchmark Assessments)

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9
General	<ul style="list-style-type: none"> - Norms/Smart Goals - Review STAR data - Review Pacing Guide - Discuss teaching strategies - Discuss grouping 	<ul style="list-style-type: none"> - Norms/Smart Goals - Review STAR data - Review Pacing Guide - Discuss teaching strategies - Discuss grouping 	<ul style="list-style-type: none"> - Review Pacing Guide - Discuss teaching strategies - Discuss grouping 	<ul style="list-style-type: none"> - Review Pacing Guide - Discuss teaching strategies - Discuss grouping 	<ul style="list-style-type: none"> - Review Pacing Guide - Discuss teaching strategies - Discuss grouping 	<ul style="list-style-type: none"> - Review Pacing Guide - Discuss teaching strategies - Discuss grouping 	<ul style="list-style-type: none"> - Review Pacing Guide - Discuss teaching strategies - Discuss grouping 	<ul style="list-style-type: none"> - Review Pacing Guide - Discuss teaching strategies - Discuss grouping 	Evaluate, archive, draw conclusions information regarding Pacing Guides, Essential Standards, etc.
Formative Assessment Loop		<ul style="list-style-type: none"> - Choose Essential Standards - Review Unpacking - Review instruction regarding this standard Decision: (What do students need to know? ELA, Math, or both?) 	<ul style="list-style-type: none"> - Develop formative assessment - Select, create or modify test items or tasks and scoring mechanisms. Critique: Evaluate for quality 	<ul style="list-style-type: none"> - Analyze Results (Do they know it?) (If so, now what?) (If not, now what?) - Intervention Plan - Reteaching Plan - Evaluate test quality and revise, if needed. 	<ul style="list-style-type: none"> - Choose Essential Standards - Review Unpacking - Review instruction regarding this standard Decision: (What do students need to know? ELA, Math, or both?) 	<ul style="list-style-type: none"> - Develop formative assessment - Select, create or modify test items or tasks and scoring mechanisms. Critique: Evaluate for quality 	<ul style="list-style-type: none"> - Analyze Results (Do they know it?) (If so, now what?) (If not, now what?) - Intervention Plan - Reteaching Plan - Evaluate test quality and revise, if needed. 		Evaluate, archive, draw conclusions information regarding Pacing Guides, Essential Standards, etc.
Benchmark Assessment Loop		<ul style="list-style-type: none"> - Review benchmark assessment (What do students need to know?) 						<ul style="list-style-type: none"> - Analyze benchmark results (Do they know it?) (If so, now what?) (If not, now what?) - Intervention Plan - Reteaching Plan 	Evaluate, archive, draw conclusions information regarding Pacing Guides, Essential Standards, etc.